

YOUNG FALCON FLYERS

Charles Flanagan High School

KNIGHTS



Vision:

The Young Falcon Flyers Program vision is to develop and transform the student learning process by providing opportunities for high school and college/university acceleration that benefit the students, parents and the community as well as promote high academic achievement.

Mission:

The Young Falcon Flyers Program mission is to bridge the transition from middle to high school in alignment with the 6-12 model and offer middle school students the opportunity to participate in high school courses on a high school campus while still in the eighth grade in a dual enrollment model.

The Walter C. Young Middle School - Charles Flanagan High School Young Falcon Flyers strives to:

1. Provide students an opportunity to accelerate their high school careers by taking high school courses on both school campuses
2. Expand student proficiency in Pre Advanced Placement thinking levels
3. Foster student's ability to analyze and create a variety of complex tasks
4. Bridge the transition from middle to high school in alignment with the 6-12 model
5. Develop student proficiency in utilizing technology as a tool to research, organize, evaluate and communicate information effectively
6. Correlate and extend the Florida Standards and End of Course Exams for middle school students
7. Maximize the success of the students and create an educationally holistic environment between the two schools

Zero Period On High School Campus

Walter C. Young Middle School eighth students will attend a zero period class on the campus of Flanagan High each morning from 7:40 to 9:00 AM. Students will participate in two different courses because of the alternating block schedule at the high school. Students will then board a shuttle bus back to Walter C. Young campus in time to begin the regular school day.

Course offerings for year one:

- Geography Honors (Pre-Advanced Placement)
- Band (Marching)
- Dance (Color Guard)
- Debate/Speech
- French 1

Pre-Advanced Placement Program

The premise of Pre-Advanced Placement is the belief that we can prepare every student for higher intellectual engagement by starting the development of skills and acquisition of knowledge as early as possible. Walter C. Young students will participate in an Honors Geography class at the high school, taught by the ninth grade A.P. Human Geography teacher. Content will include creating uniformity, AP vocabulary, verbalizing thoughts and ideas about text and writing them on paper, DBQ writing, problem-solving, time-management skills and dissecting complex text and original works.

The second premise of the program takes place on the middle school campus and that is: The expectation will be reflected in curriculum and instruction throughout the school such that all students are consistently being challenged to expand their knowledge and skills to the next level.

Addressed effectively, the middle school years can provide a powerful opportunity to help all students acquire the knowledge, concepts, and skills needed to engage in a higher level of learning. AP courses can help students acquire the skills and study habits they will need to be successful in college. Research shows that AP courses help students graduate from college in four years and qualify for scholarships. AP courses can also help students get accepted into college. This makes the student stand out in the admission process. It also shows that the student is taking the initiative to prepare himself/herself for college-level work.

High School Acceleration at Middle School

Walter C. Young students will also be able to take high school level courses on the middle school campus. The following high school course offerings will be available for the 2016-17 school year at WCY: Algebra 1, Geometry, Biology, Spanish 1 and 2, and Advanced Reading/Critical Thinking.

High School Tutoring Program

Students from Flanagan High School's Urban Teacher Academy will come to Walter C. Young's campus and tutor struggling middle school students in their content area courses during the school day. The National Education Association claims that peer tutoring programs lead to higher levels of academic achievement. The NEA claims that same-age peer tutors are as

equally effective as non same-age tutors. Much of the claimed success of peer tutoring results from the fact that it offers substantially higher amounts of individual attention to learners than traditional classroom instruction.

Another study suggests that the peer tutors enhance their own understanding of the material by teaching it to other students. Furthermore, when peer tutors provide tutoring, they are not simply learning the material better, they are also learning how to be teachers.

Dual Participation in Extra Curricular Activities

Walter C. Young Middle school students will have the opportunity to participate in the extra-curricular programs of Flanagan High School including the Color Guard Dance Team and the Band.

Application Process

Students must apply for acceptance to the Young Falcon Flyers Program and be accepted. Prerequisites include:

- Level 3 or above on previous year FSA English Language Arts and Math sections
- 3.0 cumulative GPA
- Teacher or counselor recommendation

Marketing Plan

- Parent orientation evening program at WCY campus
- WCY students will visit Flanagan campus before end of 2015-16 year
- Informational meeting at each of WCY feeder elementary schools
- Information pamphlet
- School websites
- Parent Link

Student Achievement Benchmark Indicators

- Enrollment and completion/attainment of high school credit in all classes
- Pass rate of the program participants on the APHG exam versus non-participants
- Enrollment in Debate program and their participation/success in the Debate team
- Continued participation in the Band and Color Guard once in high school
- Analysis of quarterly grades and attendance (conducted every four weeks to ensure program fidelity and student success)
- Implementation of PASL strategies to ensure individual mentoring and support as well as monitoring of their progress.

Calendar of Events

- February 2016 - Recruitment/Informational Parent Night Course selection dates
- March 2016 - Program registration
- April 2016 - Parent/Student/Teacher Orientation Program
- August 2016 - Open House prior to opening of school
- February 2017 - Recruitment/Informational Parent Night Course selection dates
- March 2017 - Program registration
- April 2017 - Parent/Student/Teacher Orientation Program
- May 2017 - Parent/Student Showcase

YOUNG FALCON FLYERS



Lanagan High School

2016-2017 GREEN/BLACK DAY CALENDAR

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5				1	2	3	4	5	6	7
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28
29	30	31			26	27	28	29	30	31				
NOVEMBER					DECEMBER					JANUARY				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
28	29	30			27	28	29	30	31	30	31			
FEBRUARY					MARCH					APRIL				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	3			1	2	3	3	4	5	6	7
6	7	8	9	10	6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	13	14	15	16	17	17	18	19	20	21
20	21	22	23	24	20	21	22	23	24	24	25	26	27	28
27	28				27	28	29	30	31					
MAY					JUNE									
M	T	W	TH	F	M	T	W	TH	F					
1	2	3	4	5				1	2					
8	9	10	11	12	5	6	7	8	9					
15	16	17	18	19	12	13	14	15	16					
22	23	24	25	26	19	20	21	22	23					
29	30	31			26	27	28	29	30					

 	School Closed
 	Exam Day
 	Early Release Day

COLOR GUARD



What is Color Guard and Winter Guard?

The Color Guard, or "Auxiliary", combine dance, drama, and performance – with the manipulation of flags, sabers and rifles – into a magical pageantry. Color Guard is now one of the most popular activities for girls and boys in the high school curriculum. This outstanding performing group is an intricate part of the fall season Marching Band program. In the winter and spring seasons, students perform in a number of dance recitals plus official Winter Guard appearances. The Winter Guard often travels to venues across the state and region in pageantry theater competitions incorporating a wide range of visual performance arts and choreography. The Winter Guard is a fourteen-time WGI World Championship finalist.

The Color Guard and Winter Guard, under the direction of Mr. Dean Broadbent, performs with the Marching Band at all appearances and competitions including Bands of America regional events. Visual effects are important elements in competition scoring and high scores require a competent and highly rehearsed Color Guard.

Flanagan is the 2008 & 2012 Winter Guard International WORLD CHAMPIONS! Flanagan has also been the State Champions every year since 2002!

2008 WORLD CHAMPIONS



Scholastic World Class

2012 WORLD CHAMPIONS



Scholastic World Class

8th grade World Cultural Geography-Honors to 9th grade AP Human Geography

World Cultural Geography will introduce cultural factors that shape humanity and the creation of nations. Students will be introduced to the evolution of language, development of agriculture, religion, race, ethnicities, economy and conflict. Students will learn the location of countries and those cultural factors that make them a nation state. By attaining background knowledge on these current global trends students will be WELL-PREPARED for the more sophisticated topics in AP Human Geography.

AP Human Geography details all the cultural and warring factors that create the development of nations and opens discussion on economic global trade. AP Human Geography will detail and emphasize religion, social psychology, government trends, global economic organizations, ethnic genocide, gender inequality, the agriculture and pharmaceutical market, and how cities in developed countries are created to feed the culture of mass consumption. Students will engage in polemic topics that deal with rise of population, spread of diseases, as well as the influence of large corporations on government laws.

AP Human Geography also discusses various historical events that will shape where we are today. For instance, there are large discussions on the origins of Christianity and its spread to North America, the creation of political structure, WWI and WWII,

WORLD CULTURAL GEOGRAPHY



DEBATE

8th Grade			
<p>High School Debate I 1007330M (LH)</p>	<p>The purpose of this course is to introduce students to the competitive speech events, as sanctioned by the National Speech and Debate Association. Students will continue to develop their awareness, understanding, and application of competitive debate skills such as research, writing, and speaking. To receive the high school Honors credit, out of school participation is mandatory.</p>	<p>*Introduce NSDA debate events *Refresh students about NSDA speech events *Attend at least 5 (out of 8) monthly After School Tournaments *Continue topic/research portfolio</p>	
9th Grade			
<p>High School Debate II 1007310L (LH)</p>	<p>The purpose of this course is to further students' knowledge of the competitive speech and debate events, as sanctioned by the National Speech and Debate Association. To receive the high school Honors credit, out of school participation is mandatory.</p>	<p>*Refresh students about NSDA speech and debate events *Attend at least 5 (out of 8) monthly After School Tournaments *Continue topic/research portfolio</p>	
<p>High School Debate I 1007330L (LH)</p>	<p>The purpose of this course is to introduce students to the competitive speech and debate events, as sanctioned by the National Speech and Debate Association. To receive the high school Honors credit, out of school participation is mandatory.</p>	<p>*Introduce NSDA speech and debate events *Attend at least 5 (out of 8) monthly After School Tournaments *Continue topic/research portfolio</p>	

What Will You Learn in this Class?

- **Public Speaking**

- ❖ How to speak effectively
- ❖ How to listen critically
- ❖ How to understand audience

- **Argument construction**

- ❖ How to make a claim
- ❖ How to support that claim with empirical and logical evidence
- ❖ How to warrant or explain the connections between the claim and their evidence
- ❖ How to identify and utilize relevant impacts to solidify their argument

- **Critical Thinking**

- ❖ How to analyze and evaluate claims and evidence
- ❖ How to understand different perspectives
- ❖ How to rebut (respond to) and refute (prove wrong) the opponent's argument

Check Out The Team

- Competition information at falcond Debate.com
- National Speech and Debate Association at speechand Debate.org
- Contact Susan McGraw, Head Coach: falcond Debatecoach@gmail.com



FRENCH I & II

Learn French

- Learn the language of love, cooking, fashion, movies, and travel
- Do you already speak Spanish? Learning French will be easy for you!
- 56 countries in the world use French
- After English, it is the 2nd most taught language in the world
- Raise your test scores with French vocabulary
- It's fun!



BAND

Top 10 Reasons To Include MUSIC In Your Schedule

10. Satisfy the Fine Art credit required for graduation.
9. Meet new people and make life long friends.
8. Benefit from the rewards of hard work, self-discipline, and commitment to excellence.
7. Learn life lessons that apply far beyond the realm of music.
6. Develop leadership skills that influence your life inside and outside of band.
5. Perform in front of 500,000+ people throughout the season in parades, pep rallies, and competitions.
4. Travel for competitions, evaluations, and Orlando trips, such as the Disney Parade and Islands of Adventure!
3. Over 80% of music students are enrolled in AP and Honors courses, and consistently make the Honor Roll.
2. Increase your chances at earning scholarship money for college.

And the #1 Reason is...

1. **HAVE FUN!**
Be a member of an award winning, quality program, and have something to be proud of long after you graduate!

www.falconsound.org



2012 Champion—Grand National Adjudicator's Invitational

Steve Rivero, Director of Bands

Dean Broadbent, Director of Color Guards

Ed Maina, Associate Director of Bands

Marching Band



The Falcon Sound Marching Band has had a history of success based on a well established foundation of excellence. They are a five-time Bands of America Regional finalist and have competed all over the State earning multiple Grand Champion trophies. In 2008, they were featured on live TV in the Christmas Parade at Walt Disney World.



www.falconsound.org

Concert & Jazz Bands

Flanagan is not only known for the marching aspect, but also for the winter and spring Concert and Jazz activities. Flanagan boasts two performing Concert Bands, the Symphonic Winds and the Wind Orchestra, and the elite Concert Jazz Band.



The Flanagan Bands rest on a firm history of accomplishment. The Wind Orchestra performed at the 2001 Bands of America Concert Festival, the 2011 Florida Music Educators Association President's Concert, and most recently was named the 2012 National Champion of the Grand National Adjudicators Invitational, in Chattanooga, Tennessee.